EVERYONE IS A LEARNER EVERY DAY

DARKAN PRIMARY SCHOOL

An Independent Public School

Established 1908

SCHOOL BUSINESS PLAN 2023 - 2025

Our Business Plan

Our 2023-2025 Business Plan outlines the priority areas we will be focusing on over the next 3 years. It has been developed in consultation with student, staff and community feedback and using assessing the effectiveness of our previous Business Plan to identify ongoing and new targets. Our plan complements the priorities identified in the Department's Strategic Direction for Public Schools 2020-2024 and the mantra of Every student, Every classroom, Every day. In addition, we were able to utilize the recommendations from our 2021 Public School Review to ensure that we are identifying targets from across the Teaching and Learning Environment, Resources, Leadership and Relationship domains.

It forms part of a suite of planning documents including our Strategic Direction Document and our school Instructional Playbook & Guide. Through our enhanced strategic planning we will consolidate, refine and fully embed all initiatives that this business plan lays out the blueprint for us to build upon this success already achieved through the Fogarty Foundation Edvance Program.

At Darkan Primary School we are driven by our shared commitment to achieving excellence and ensuring that we place students first in all our decision-making. Staff understanding that successful students are developed from high quality teaching and the provision of a safe, caring and inclusive learning environment. To this end we enable success by:

- Ensuring efficient allocation and use of resources
- Providing high quality and distributed leadership
- Building and maintaining positive and effective relationships and partnerships
- Ensuring evidence-based research and student achievement data informs school decision making

Our community has entrusted us with the education of their most precious resource, their children. We understand the enormity of this trust and accept the responsibility. We want parents, families and community to support children's learning and value education as a powerful driver for future success and fulfilment. This business plan will help connect out school community with our teaching and learning program and school improvement journey.

Located within a progressive farming community, our vibrant and unique rural primary school, pride ourselves on providing your children with a learning environment that is safe, nurturing and respectful.

We promote and nurture the social, physical, emotional and creative growth of everyone in our school.

We will cultivate your children's skills and abilities to persevere as lifelong learners so they can become valued members of any community.

Our Aspiration: To achieve above and beyond in literacy and numeracy

We value every child as an individual, supporting them to progress and achieve to reach their true potential. We are proud of our unique ability to cater for your child's specific learning pathway, following the learning journey through primary school, into secondary education and post school successes.

As a small school, one of our greatest strengths is our long serving, stable and dedicated staff who really know your children, your family and your extended support networks.

Through our shared sense of responsibility, our deeply connected team, we positively collaborate to monitor the progress and achievement of every child in our school.

DARKAN
PRIMARY SCHOOL
PERSEVERE

Darkan Primary School has proudly been providing high quality education to the children of our community since 1908. We are proud to be recognised as an Independent Public School in 2014, offering a comprehensive and personalised education to your children now, and into the future.

Our School Our Values

Striving for
EXCELLENCE

Showing
INITIATIVE

Being
CONSIDERATE

01

STUDENTS

Increase Student Academic Achievement

- To increase levels of student progress and achievement in all areas of Literacy & Numeracy.
- To increase our early childhood students reading levels.
- To increase the effectiveness of our intervention programs.
- To implement explicit instruction in writing.

HIGH QUALITY TEACHING

Build Staff Capacity in Teaching, Learning and Assessment

- **Reduce variability in the teaching of literacy and numeracy by implement whole school approaches to lesson structure using High Impact Instruction.**
- **Use data to monitor student progress to makes informed teaching and learning adjustments.**
- **Teachers will incorporate ICT skills across the curriculum.**
- **Teachers will incorporate engagement strategies as part of the 21st Century Skills into their teaching and learning.**

02

03

RELATIONSHIPS

Build Effective Relationships

- **Build respectful and effective parent and community partnerships.**
- **Establishing a whole school process for student and parent voice, acknowledging they bring a unique perspectives on learning, teaching and schooling.**
- **Strengthen student attendance using evidence-based strategies of individual interventions, targeted interventions and universal preventions.**
- **Build processes and practices to be a culturally safe and responsive school.**

INITIATIVES

HIGH QUALITY TEACHING

1. Enhance the whole school instructional model
2. Teachers will use whole school data to set fine-grained targets in literacy and numeracy
3. Use student data for Tier 1 and 3 to set fine grain targets
4. Increase the use of ICT to enhance teaching
5. Incorporate engagement strategies as part of 21st Century Skills into Teaching and learning

01

STUDENTS

1. Consolidate Literacy Blocks which include “The Big 6” of Reading
2. Develop and implement Writing Policy and Procedures
3. Continue to embed whole school low-variance Mathematics programs
4. Develop a whole school numeracy tracking system
5. Develop a whole school longitudinal tracking system on RTP
6. Consolidate response to intervention (RTI) processes

02

03

RELATIONSHIPS

1. Consolidate consistent implementation of Behaviour Management Systems with fidelity
2. Establish and implement a whole school process to enable student and parent voice
3. Develop processes to support parents to assist their children with learning at home
4. Build capacity and awareness of the cultural diversity of the school community
5. Consolidate the student attendance policy and action plan

PROCESS OF SCHOOL SELF-ASSESSMENT

Our continuous process of self-assessment of our performance, planning for improvement and practical implementation drives our school improvement journey. Through our detailed collection schedule of qualitative and quantitative performance information, used in conjunction with our school processes, structures and policies we monitor student progress and achievement.

Using teacher judgement, systemic testing and standardised assessments we measure student achievement and progress.

- What are we seeking to achieve?
- How well are we doing?
- How can we improve?

All data, whether it be related to student achievement or school operations is assessed via the Disciplined Dialogue process.

What do we see in the data?	Why are we seeing what we are seeing?	What, if anything, should we do about it?

Through this process we regularly review our progress and act upon improvement strategies.

We will lead your children to achieve success in their schooling.

DARKAN PRIMARY SCHOOL

AN INDEPENDENT PUBLIC SCHOOL

ESTABLISHED 1908

Our new school logo was developed in 2019 in consultation with our students, our staff, our School Board, and our community. The new updated design reflects our connection to our heritage, our land and our industry.

LOCATION

1 Darkan South Road
DARKAN WA 6392

PHONE NUMBER

08 6716 8900

EMAIL

Darkan.ps@education.wa.edu.au

WEBSITE

www.darkanps.wa.edu.au